



2018-19 SAUSD PROPOSED LCAP AND BUDGET JUNE 12, 2018

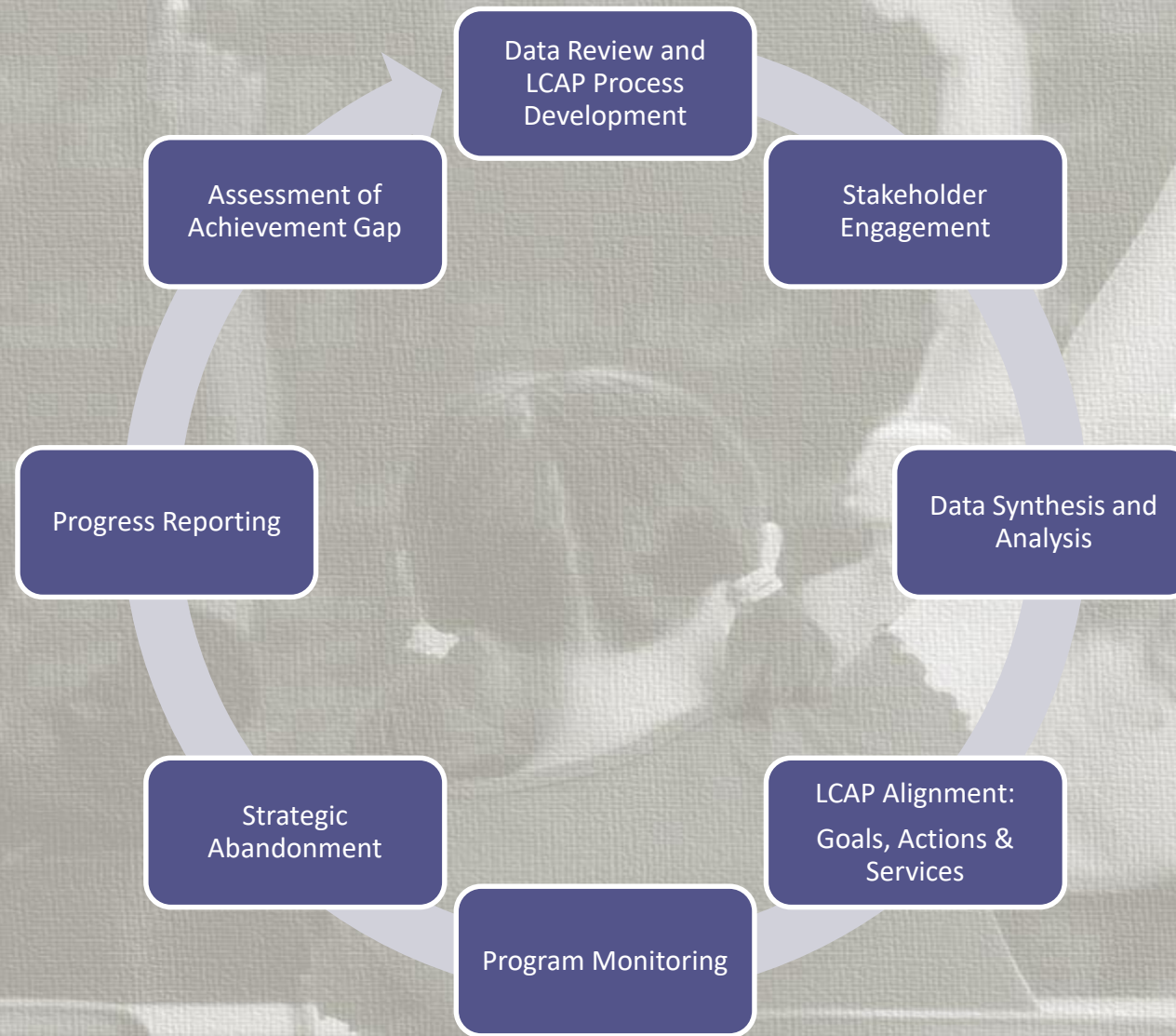
Sonia Llamas, Ed.D., Assistant Superintendent, K-12 School Performance and Culture
Manoj Roychowdhury, Assistant Superintendent, Business Services

Past LCAP Theory of Action

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Revised LCAP Theory Of Action – 2018-2020



Three Buckets



GOAL 4
Targeted Support



GOAL 1

Teaching and
Learning

GOAL 2

Stakeholder
Communication
and Engagement

GOAL 3

Safety and
Wellness

Four Buckets



LCAP Stakeholder Engagement

LCAP Stakeholder Engagement

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32,068 responses to Cal-SCHLS survey
(Parents, Staff and Students)



113 - listening sessions,
over 1000 attendees



PROVIDE INPUT FOR OUR LOCAL CONTROL AND ACCOUNTABILITY PLAN.

Let's Talk! *Input is being accepted through Feb. 16!*

Santa Ana Unified School District is committed to creating an LCAP that works for our entire community and benefits every student. LCAP drives our funding. So, Let's Talk!

Share your thoughts by going to www.sausd.us/letstalk and selecting Local Control and Accountability Plan, or scanning the QR code below.

783 dialogues from Let's
Talk! campaign

Stakeholder's want to see a increase/improvement of ...

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Student Access and Achievement:

- Support for students with special needs/in special education
- Information about English proficiency reclassification
- Curriculum/academic programs
- Academic interventions
- Grading policy
- Teacher and staff professional development

Family Engagement:

- Improved communication between schools and families
- Family engagement focus to improve communication and collaboration
- Participation by families of all students and cultures
- Parent education
- Opportunities for adult learning and leadership development

Safety and Wellness

- Promotion and support of safety and wellness
- Disaster Preparedness
- Secure well maintained facilities
- Increase social emotional learning and mental health

District Systems and Funding:

- Accountability and transparency
- Address inequities in resource allocation
- Review and improve systems and processes

Student Engagement and Climate:

- Engaging and relevant practices
- Systems to get, share, and use data
- Consistent use of restorative practices
- Collaboration

Let's Talk!: Online, Open Ended Themes

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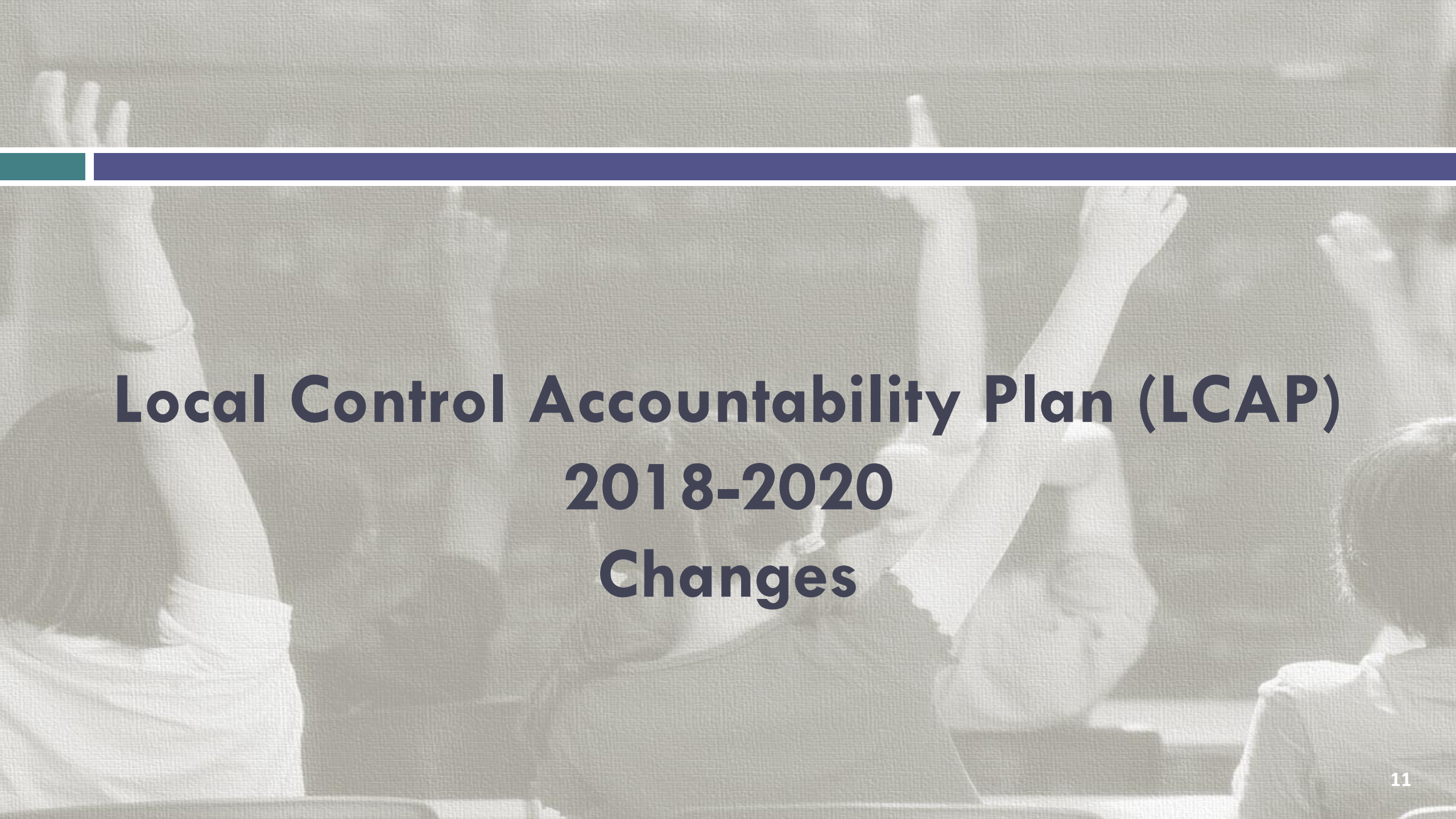
Common themes from multiple stakeholder groups (Parents, Students, Community, Staff)

- Add interventions to support struggling students
- Focus attention on safety preparedness
- Increase number of students who graduate college and/or are career ready
- Support for mental health
- Address staff turnover
- Teacher and staff professional development: teaching standards and relationship building
- Implement additional safety/facility improvements
- Focused interventions to support students and staff to meet the needs of students

Recommendations from Stakeholder Engagement

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- Improve communications for families and staff to feel more connected to school and district
- Include resources for restorative practices and mental health services
- Include strategies to support building community and positive school climate
- Establish LCAP task force
- Make LCAP more accessible and transparent to public



**Local Control Accountability Plan (LCAP)
2018-2020
Changes**

LCAP GOAL 1: Teaching and Learning

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- × Provide professional development with new English Language Arts (ELA) adoption K-12
- × Maintain adopted math curriculum and materials with planning for ongoing professional development and coaching.
- × Expand preschool and other early literacy efforts through expansion of preschool classrooms and coordination of the Santa Ana Early Literacy Initiative.
- × Expand CTE pathways, including addition of multiple intermediate school pathways in articulation with existing high school programs.
- × Launch of an instructional leadership cycle to develop clarity of instructional vision and goals and establish Key Performance Indicators across school sites.
- × Increase the number of hours from 3 hours to 5.75 hours for Student Support Providers (SSPs) to support students with disabilities.

LCAP GOAL 2:

Stakeholder Communication and Engagement

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- ✘ Maintain sports program at all intermediate schools to support student engagement in extra-curricular activities.
- ✘ Expansion of Circulos grade level offering place-based learning experiences at three sites.
- ✘ Expansion of Dual Enrollment offerings across the district.
- ✘ Development of a Virtual School to provide increased access to enrichment and elective course options and to accelerate core academic completion.
- ✘ Maintain child care and translations services to support stakeholder communication and engagement.

LCAP GOAL 3: Safety and Wellness

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- × Recruit and develop new partnerships with community agencies to increase restorative practices and violence prevention in schools.
- × All elementary, intermediate and high schools will have established site wellness centers to support ALL parents with resources to improve communication and collaboration with school sites in order to increase academic, behavioral and social emotional outcomes for their child/children.
- × Expand Trauma Informed Practices Pilot at newly identified schools.
- × Deliver social emotional learning curriculum to ensure Universal Tier 1 support for students.
- × Activity supervisor's hours increased at all sites to ensure student safety.
- × Emergency response and preparedness added to support site to district communication in case of disaster of critical incident.
- × Create a plan and comprehensive vision of classified staff development across all departments.

LCAP Goal 4: Multi-Tiered Systems of Support - MTSS

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- × Recruit and develop new partnerships with community agencies to increase restorative practices and violence prevention in schools for students in need of Tier 2 and 3 interventions.
- × Provide students who require additional ongoing support with mental health counseling by expanding community agencies partnership and internal mental health clinicians.
- × Continue implementation of the i3 Safe Schools grant to increase access to schools for Positive Behavior Intervention and Supports (PBIS) and restorative practices to targeted subgroups.
- × Creation of District level MTSS team to review and streamline targeted academic, behavior and social emotional structures, supports and resources.
- × Participation in California Scale UP MTSS Statewide Training Initiative (SUMS) in order to restructure systems of support in the areas academic, behavior and social emotional learning.
- × YOLO pilots at targeted elementary sites to support foster students.
- × Provide site differentiated expanded services/supports for identified high need schools identified on the California Dashboard.
- × Expansion of speech and debate to accommodate more student participants, to add additional schools, including expansion into the upper high school grades.
- × Develop a set of high quality Tier 2 and Tier 3 intervention supports in literacy and numeracy at all grade levels.

Next Steps – LCAP and Budget Adoption

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District LCAP Task Force engaged in

- ❑ Reviewing and aligning stakeholder input with 2018-19 plan
- ❑ Reviewing and adjusting plan based on metric results
- ❑ Aligning Teaching and Learning, Engagement and Safety actions to ensure greater transparency
- ❑ Establishment of new Goal for targeted interventions
- ❑ Creation of Key Performance Indicators to progress monitor LCAP Actions
- ❑ Align actions with specific services to fiscally account for each action for transparency
- ❑ Each site and District administrator coded each of their budgets to new goals, actions and services.
- ❑ Publish LCAP funding by goal, action and services for each school site on school/District websites

May 14, 2018
LCAP Draft Review with OCDE

June 2, 2018
Board Study Session

June 12, 2018
LCAP and Budget Public Hearing

June 26, 2018
LCAP and Budget Board Approval





2018-19 SAUSD PROPOSED BUDGET

JUNE 12, 2018



Overview

How are we doing?

How do we compare?

What's in the future?



SANTA ANA UNIFIED SCHOOL DISTRICT - CLASSROOM . COMMUNITY . CONNECTEDNESS



Agenda Overview

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Our Vision and Budget

Our Financial Positions

Comparability

Fiscal Outlook

SANTA ANA UNIFIED SCHOOL DISTRICT - CLASSROOM . COMMUNITY . CONNECTEDNESS



Our Vision and Budget

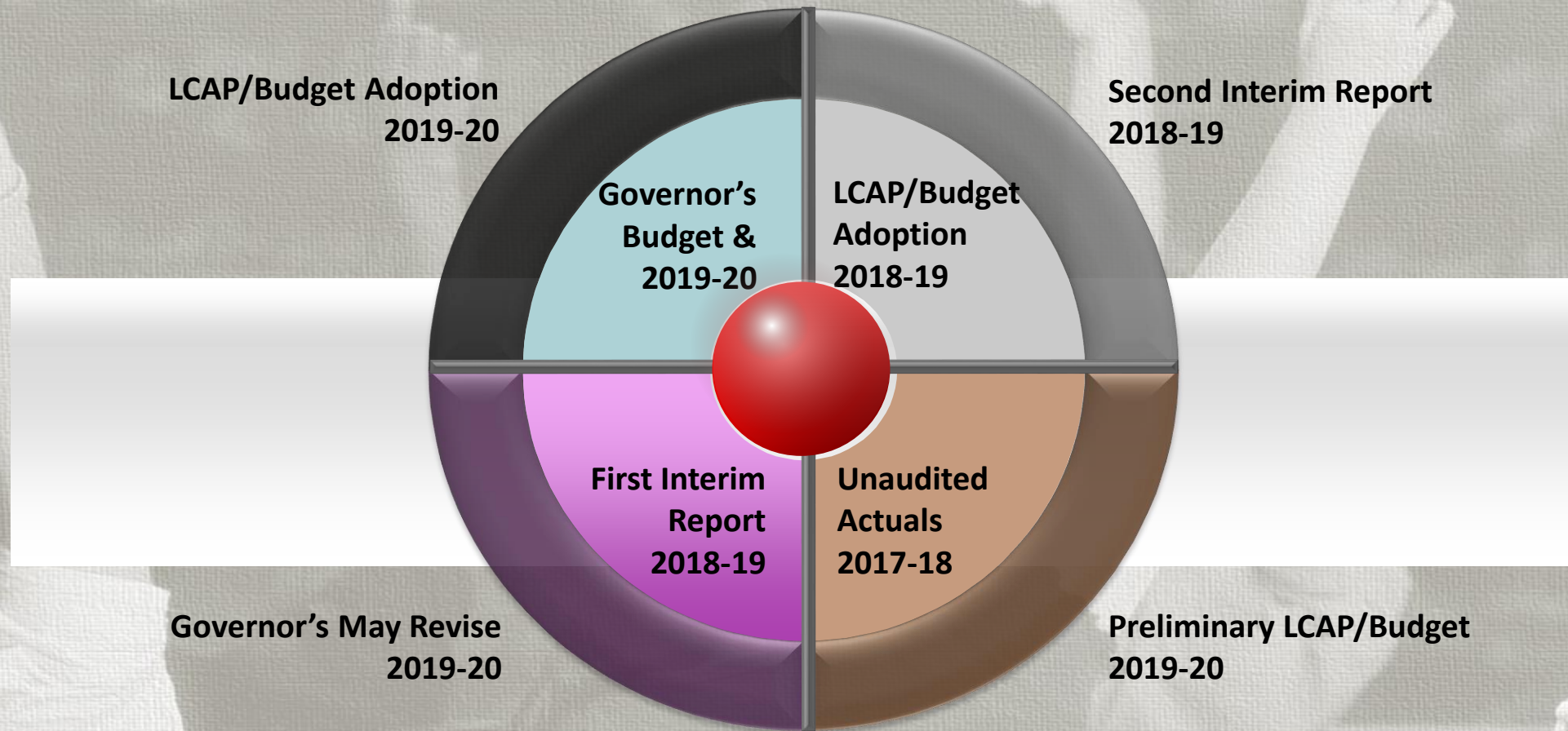
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- × **Work collaboratively and comprehensively with staff, parents, and the community to strengthen a learning environment focused on raising the achievement of all students and preparing them for success in college and career**
- × ***Maintain district stability, solvency, and local control***

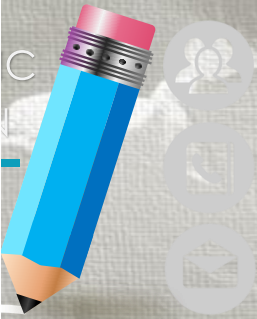
SANTA ANA UNIFIED SCHOOL DISTRICT - CLASSROOM . COMMUNITY . CONNECTEDNESS



Our Financial Positions - Budget Reporting Cycle



Our Financial Positions – Budget Development



Our Financial Positions - LCAP Priorities

Indicators by LCFF Priority Area

Priority Area	State Indicator	Local Indicator
Priority 1: Basic Services	N/A	Basics Conditions at School
Priority 2: Implementation of State Standards	N/A	Implementation of State Academic Standards
Priority 3: Parent Involvement	N/A	Parent Engagement
Priority 4: Pupil Achievement	Academic Indicator English Learner Progress Indicator	N/A
Priority 5: Pupil Engagement	Chronic Absenteeism Indicator Graduation Rate Indicator	N/A
Priority 6: School Climate	Suspension Rate Indicator	Local Climate Survey
Priority 7: Course Access	College/Career Indicator	<i>Proposed New Local Indicator for 2018</i>
Priority 8: Pupils Outcomes	College/Career Indicator	N/A
Priority 9: Coordination of Instruction if Expelled Pupils	N/A	Coordination of Services for Expelled Students*
Priority 10: Coordination of Services for Foster Youth	N/A	Coordination of Services for Foster Youth*

Our Financial Positions – Revenue Components GF

LCFF Sources
76.65%

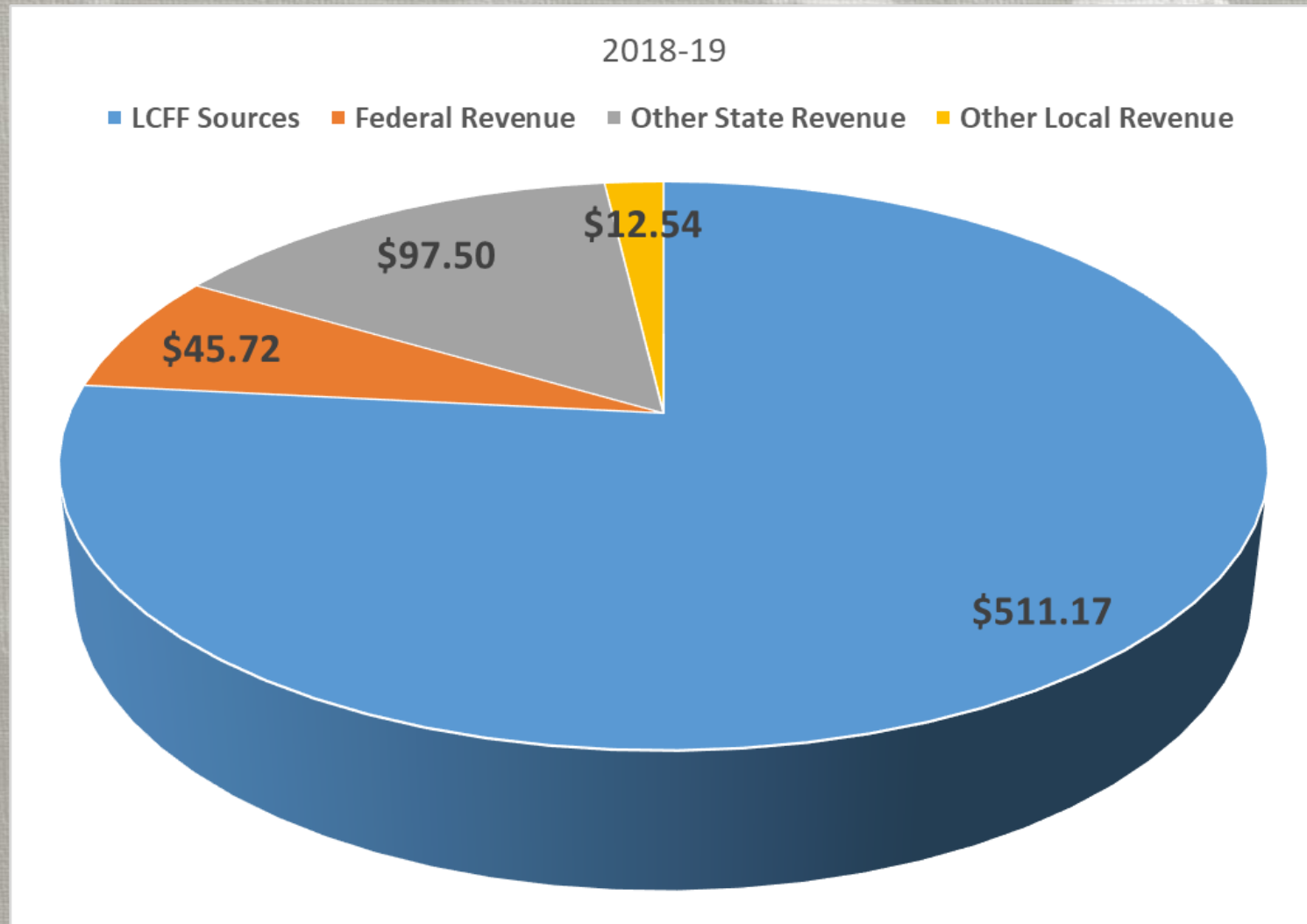
Federal Revenues
6.86%

Other State Revenue
14.62%

Other Local Revenues
1.88%

\$ in Millions

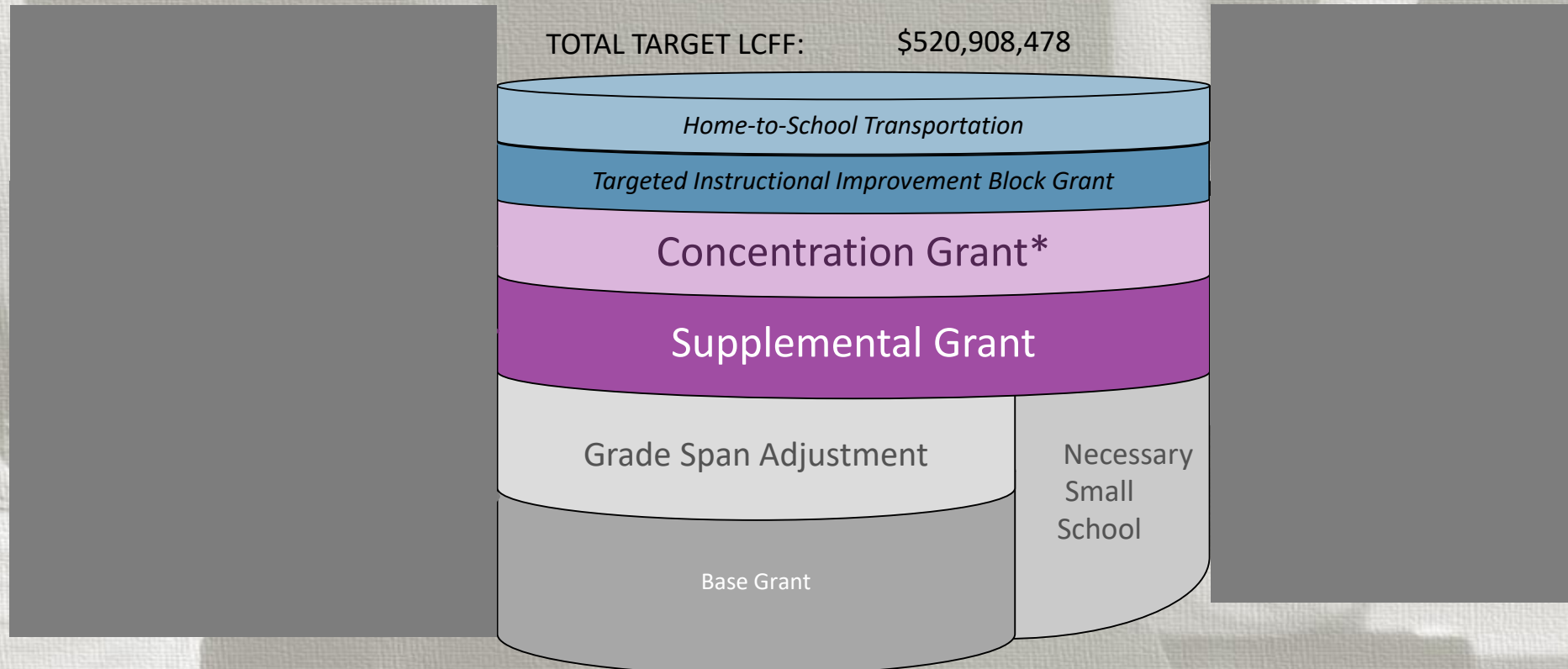
LCFF Sources	\$	511.17
Federal Revenue	\$	45.72
Other State Revenue	\$	97.50
Other Local Revenue	\$	12.54
Total Revenues	\$	666.93



Our Financial Positions – LCFF Funding GF

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- 6th Year on the LCFF Transition – Fully Funded
- COLA – 3.00% ; GAP Funding – **100.00%**



*Unduplicated Pupil Percentage must be above 55% to receive Concentration Grant funding

Our Financial Positions – Expenditure Components GF

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Certificated Salaries
41.04%

Books and Supplies
5.32%

Classified Salaries
14.70%

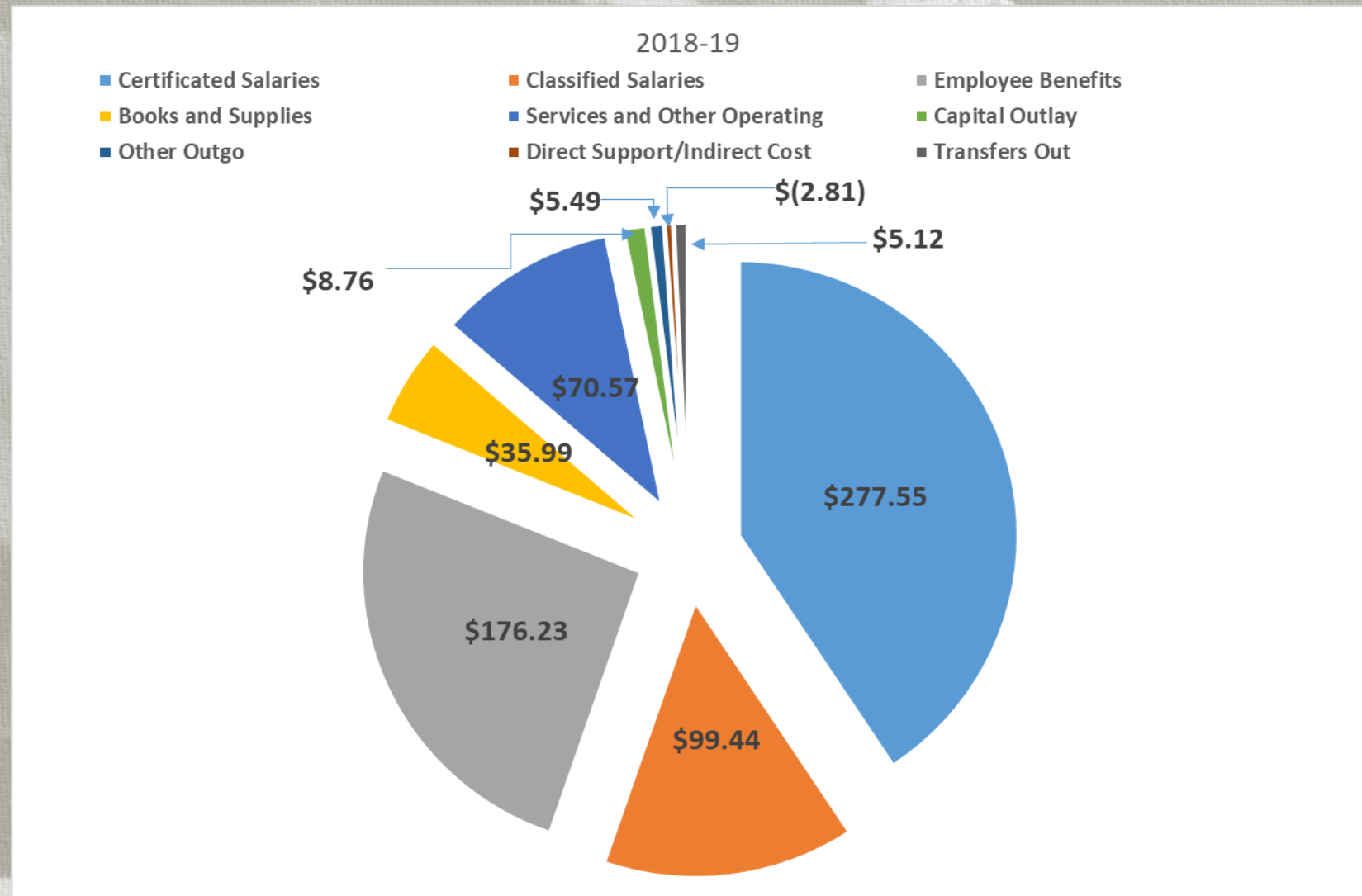
Services & Other Operating
10.43%

Employee Benefits
26.06%

Capital Outlay and Others
2.45%

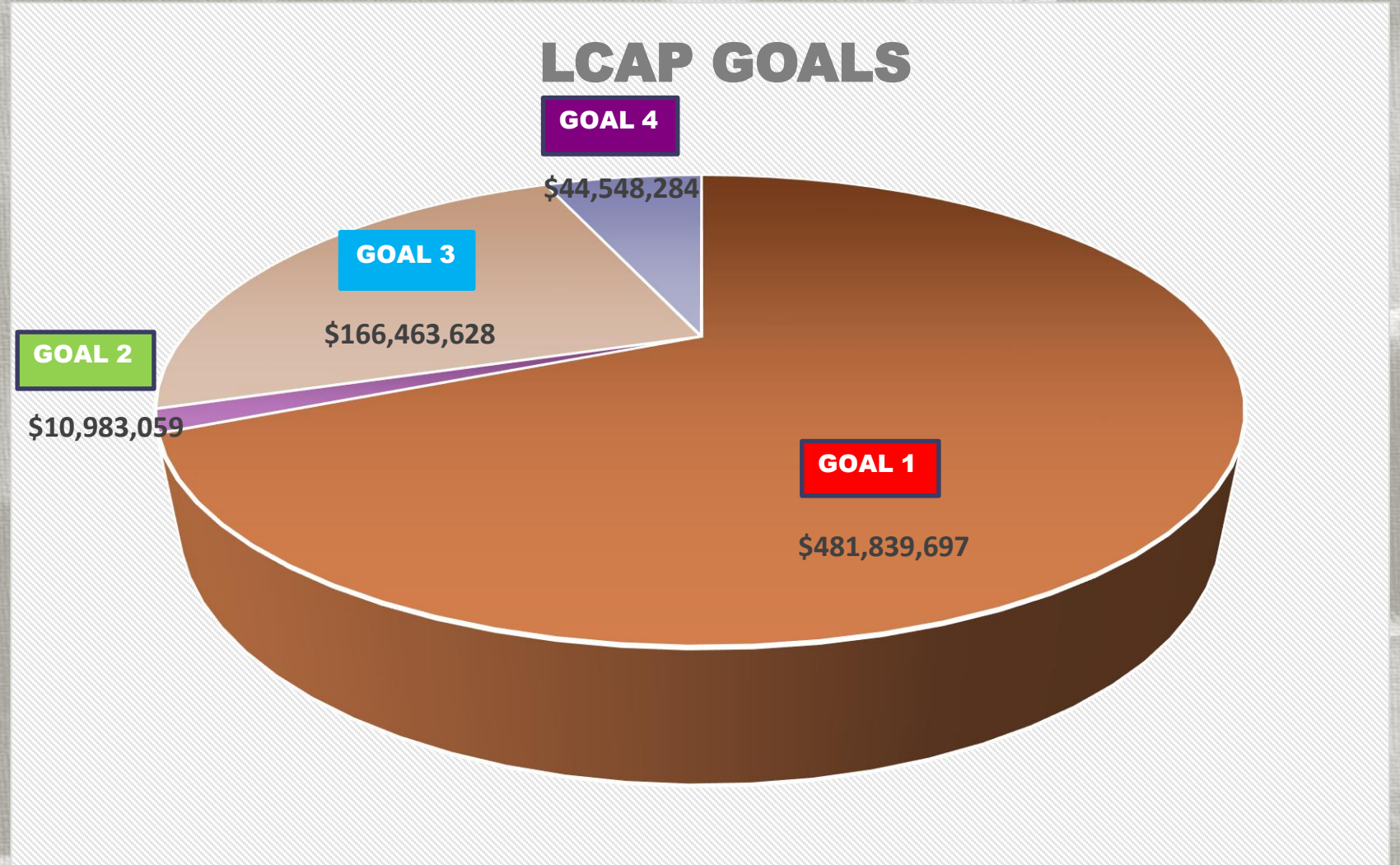
\$ in Millions

Certificated Salaries	\$	277.55
Classified Salaries	\$	99.44
Employee Benefits	\$	176.23
Books and Supplies	\$	35.99
Services and Other Operating	\$	70.57
Capital Outlay	\$	8.76
Other Outgo	\$	5.49
Direct Support/Indirect Cost	\$	(2.81)
Transfers Out	\$	5.12
Expenditures	\$	676.34



Our Financial Positions – LCAP GOALS

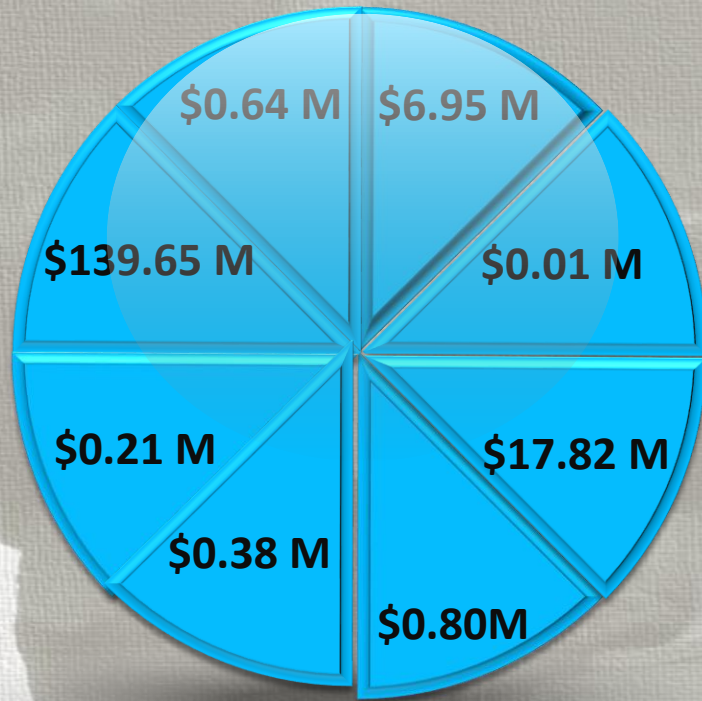
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Our Financial Positions – Action Components GF

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Cultivate and maintain a healthy, safe, secure, and respectful school and working environment for all



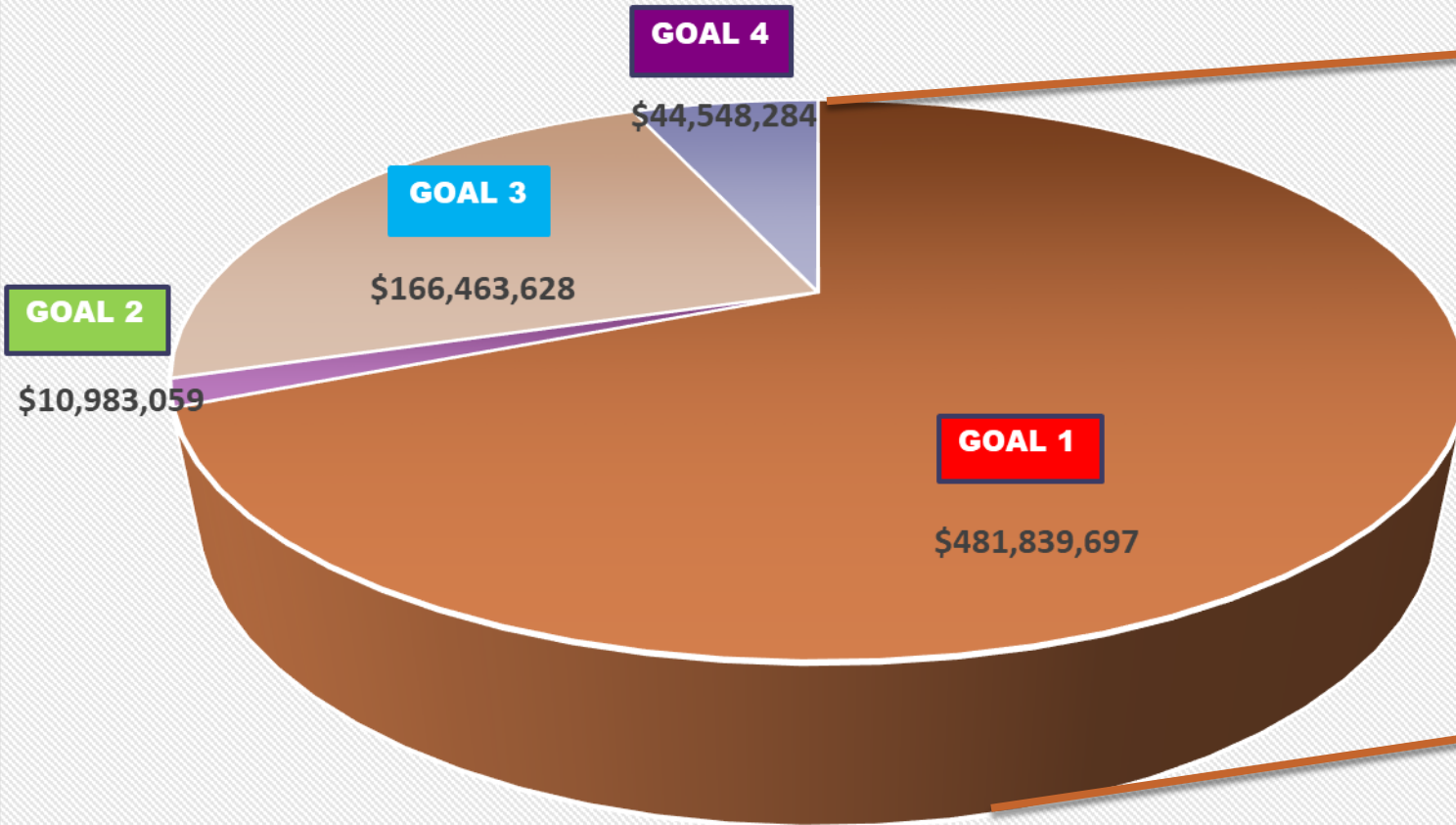
GOAL 3 – ACTIONS (8)

1. Sufficient adult supervision/staff before and after school
2. Efficient emergency response and preparedness
3. Continually improve and maintain facilities
4. Support outreach to students, staff, and parents
5. District-wide implementation of PBIS
6. Provide parents with training and support
7. Support the enhancement of school climate
8. Provide professional development for staff

Our Financial Positions – Expenditure Components GF

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LCAP GOALS



LCAP Action	Actions Total
1.01	\$ 5,087,446
1.02	\$ 276,074,839
1.03	\$ 6,237,132
1.04	\$ 397,484
1.05	\$ 15,069,537
1.06	\$ 19,794,917
1.07	\$ 113,456
1.08	\$ 36,504,660
1.09	\$ 118,030,571
1.10	\$ 4,529,656

Our Financial Positions – Expenditure Components GF

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LCAP Action	Actions Total	Certificated Salaries	Classified Salaries	Employee Benefits	Books and Supplies	Services and Other Operating	Capital Outlay	Other Outgo
1.01	\$ 5,087,446	\$ 539,532	\$ 1,860,340	\$ 1,233,947	\$ 1,016,958	\$ 436,669		
1.02	\$ 276,074,839	\$ 177,545,257	\$ 1,419,988	\$ 92,018,896	\$ 2,674,891	\$ 2,415,806		
1.03	\$ 6,237,132	\$ 3,000	\$ 2,977,370	\$ 1,532,422	\$ 1,189,146	\$ 535,194		
1.04	\$ 397,484	\$ 244,669	\$ 1,000	\$ 126,316	\$ 2,500	\$ 23,000		
1.05	\$ 15,069,537	\$ 8,484,315	\$ 1,319,445	\$ 5,040,817	\$ 34,656	\$ 190,304		
1.06	\$ 19,794,917	\$ 9,679,862	\$ 1,455,693	\$ 5,725,589	\$ 276,418	\$ 2,192,545	\$ 464,809	
1.07	\$ 113,456	\$ 52,830	\$ 1,600	\$ 27,986	\$ 29,040	\$ 2,000		
1.08	\$ 36,504,660	\$ 23,295,704	\$ 196,608	\$ 12,079,086	\$ 920,562	\$ 12,700		
1.09	\$ 118,030,571	\$ 48,982,517	\$ 23,304,798	\$ 37,168,105	\$ 24,478	\$ 4,932,300		\$ 3,618,372
1.10	\$ 4,529,656	\$ 2,851,132	\$ 28,000	\$ 1,480,369	\$ 4,800	\$ 165,355		

Comparability – General Fund (GF) Changes

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\$ in Millions

General Fund <i>Combined</i>	Estimated Actuals 2017-18	Proposed Budget 2018-19	Variance
Total Revenue	\$665.80 M	\$666.92 M	\$1.12 M
Total Expenditures	\$644.45 M	\$671.22 M	\$26.77M
Transfer In / Transfer Out	\$(22.25) M	\$(5.12) M	\$17.13 M
Net Increase / Decrease	\$(0.90) M	\$(9.42) M	\$(8.52) M
Beginning Fund Balance	\$101.58 M	\$100.68 M	\$(0.90) M
Ending Fund Balance	\$100.68 M	\$91.26 M	\$(9.42) M

Comparability – Variances (2017-18 and 2018-19)

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\$ in Millions

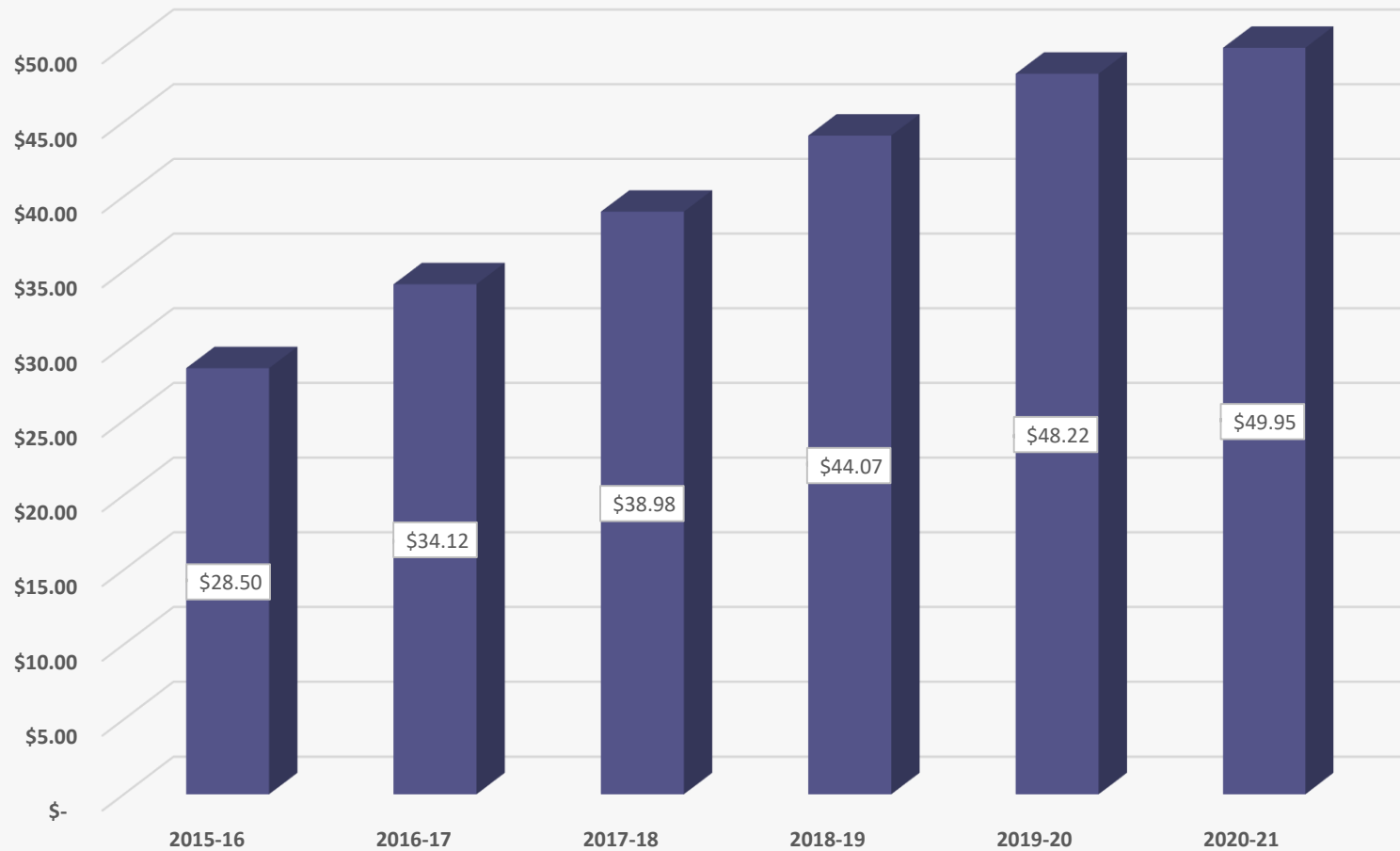
General Fund Components	Variance	Comments
LCFF Revenue	\$(1.13) M	Projected ADA decrease offset with LCFF Gap Funding
Federal Revenue	\$(9.16) M	Carryovers, expiration of safe haven, decrease MAA Revenue
State Revenue	\$7.66 M	Onetime discretionary Funds
Local Revenue	\$3.76 M	SELPA services billing
Certificated Salaries, Classified Salaries and Benefits	\$27.35 M	Salaries (Negotiations), Step and Column and Benefits (STRS/PERS) changes
Books & Supplies	S(8.37) M	ELA Textbook Adoption in 2017-18, none in 2018-19
Services	\$5.24 M	Utilities increases, Digital document scanning, PARS, Mental Health, Restorative Practices, Data Warehouse, Intramural sports
Capital Outlay and Others	\$(14.57) M	No projected OPEB funding in 2018-19 offset with increase in routine maintenance and security infrastructure

Comparability – Fiscal Outlook

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\$ in Millions

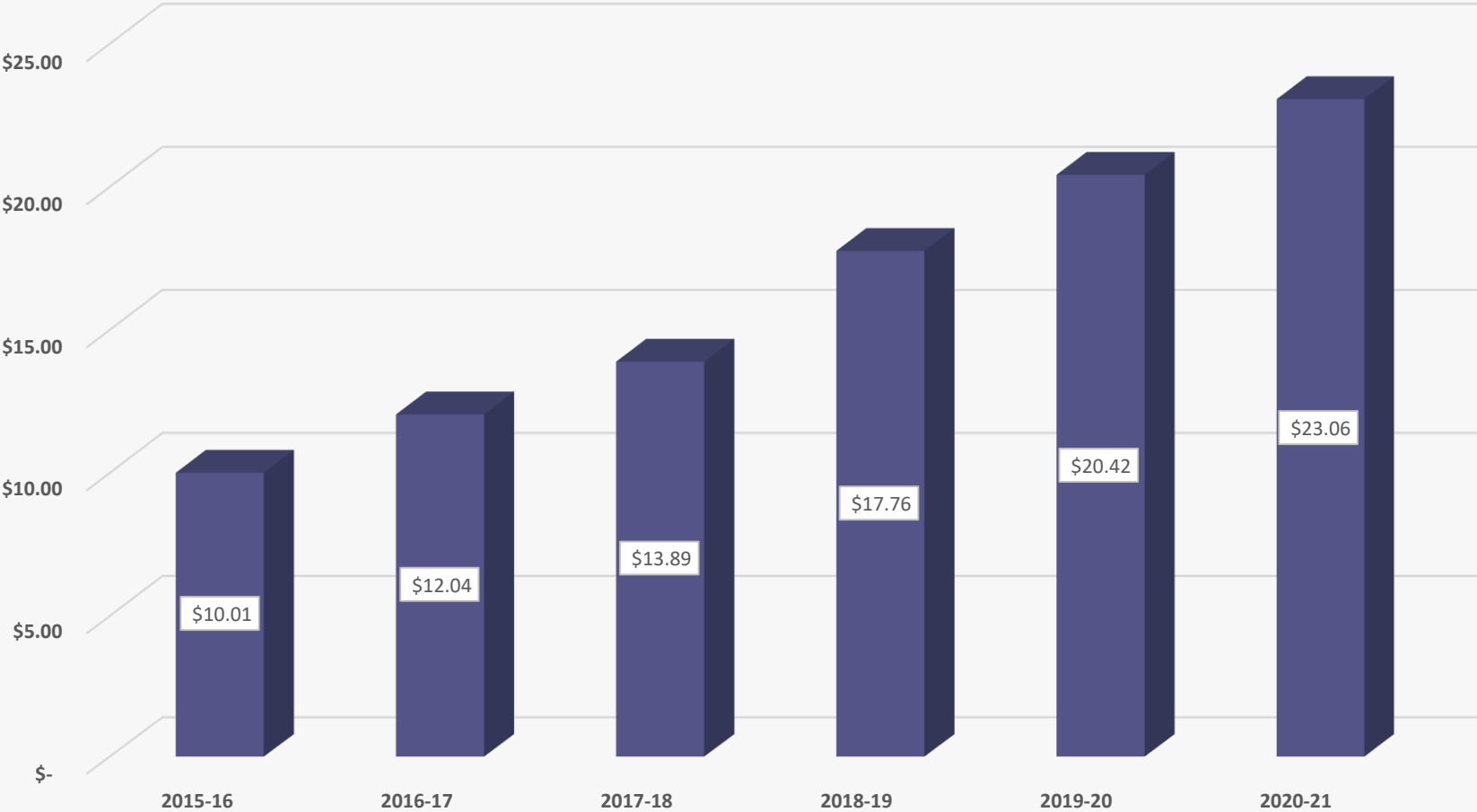
State Teachers' Retirement System



Comparability – Fiscal Outlook

\$ in Millions

Public Employees' Retirement System



Comparability – Fiscal Outlook

\$ in Millions

Health & Welfare Benefits, Cert/Class-Active



Comparability – Fiscal Outlook

\$ in Millions

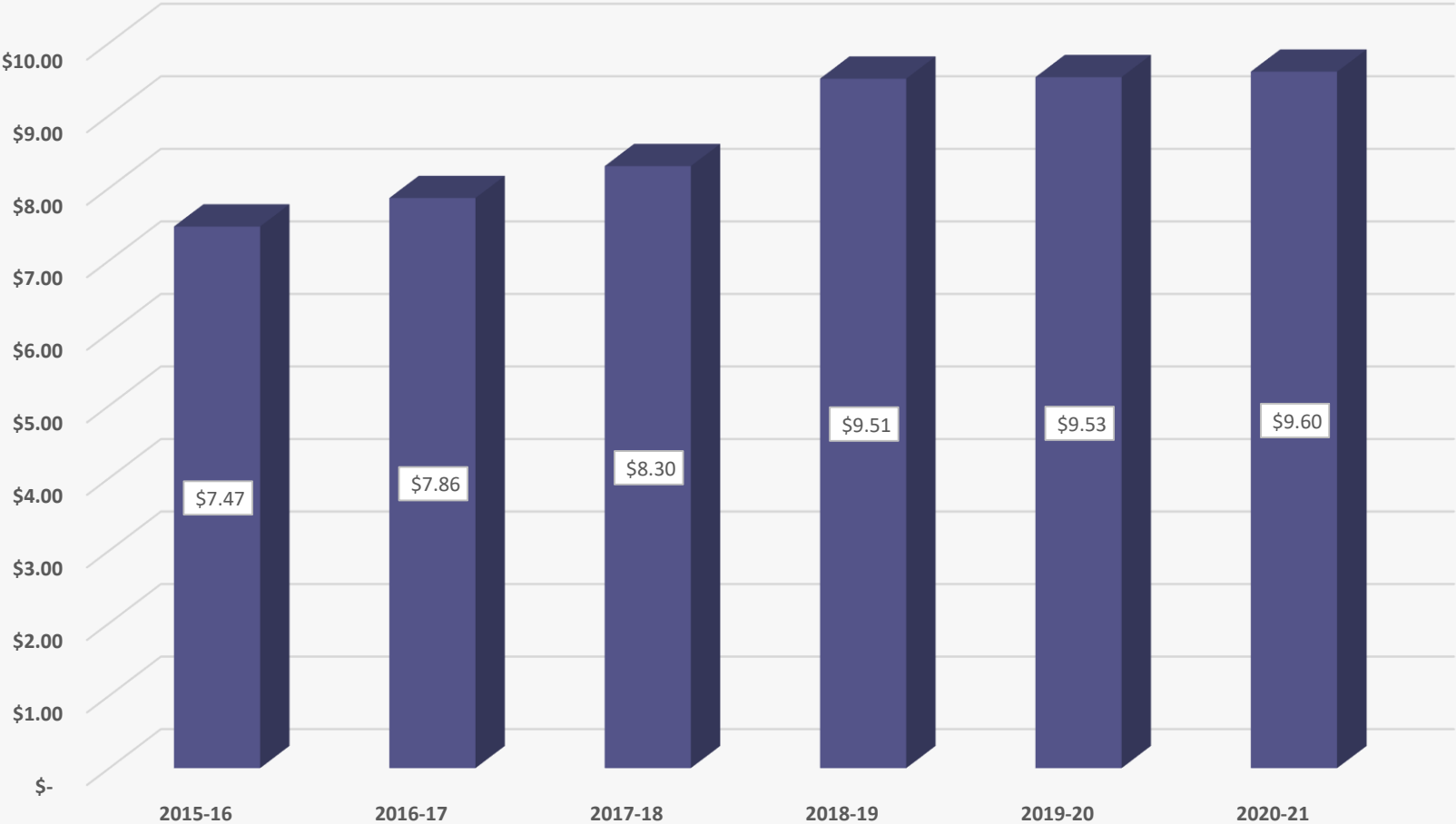
Special Ed and Special Ed Transportation



Comparability – Fiscal Outlook

\$ in Millions

School Police

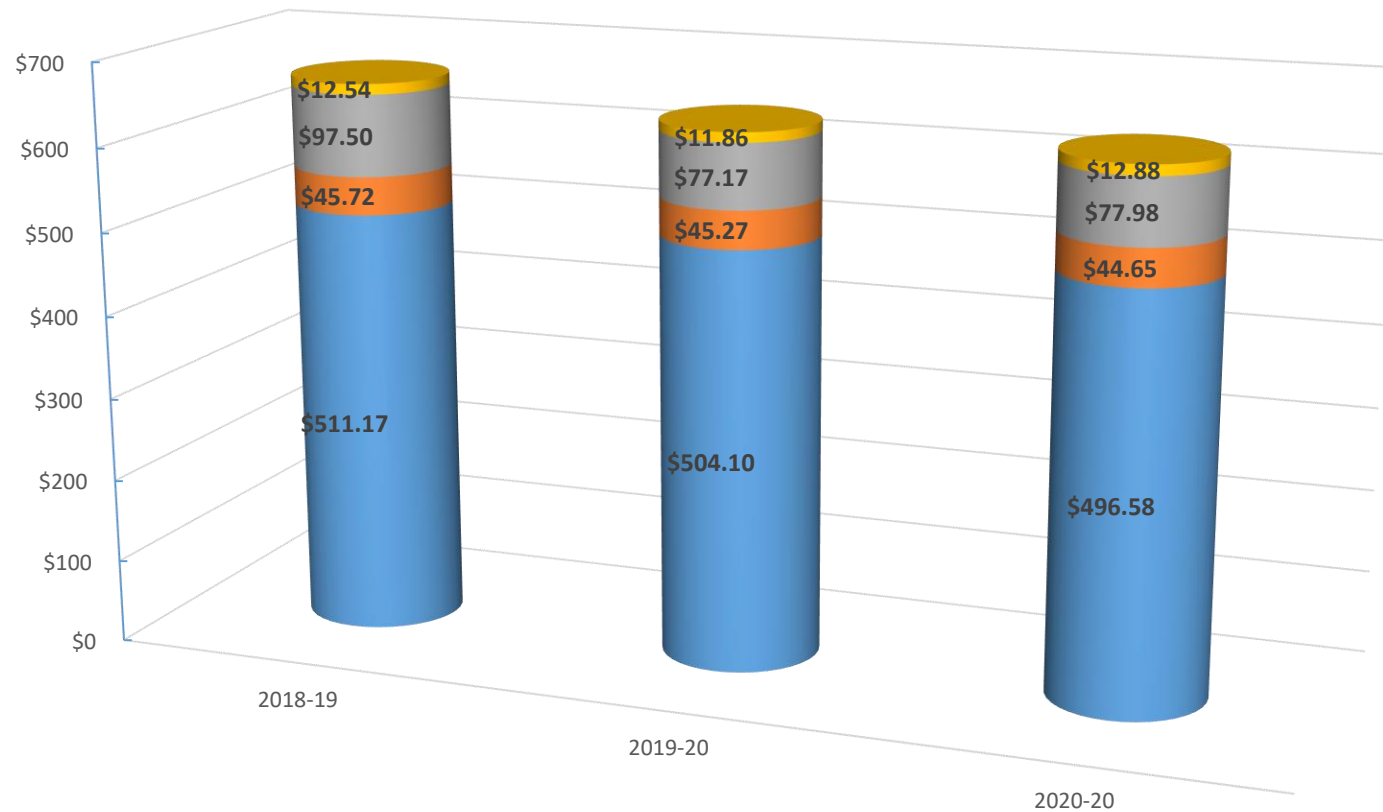


Fiscal Outlook – Multiyear Revenues

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\$ in Millions

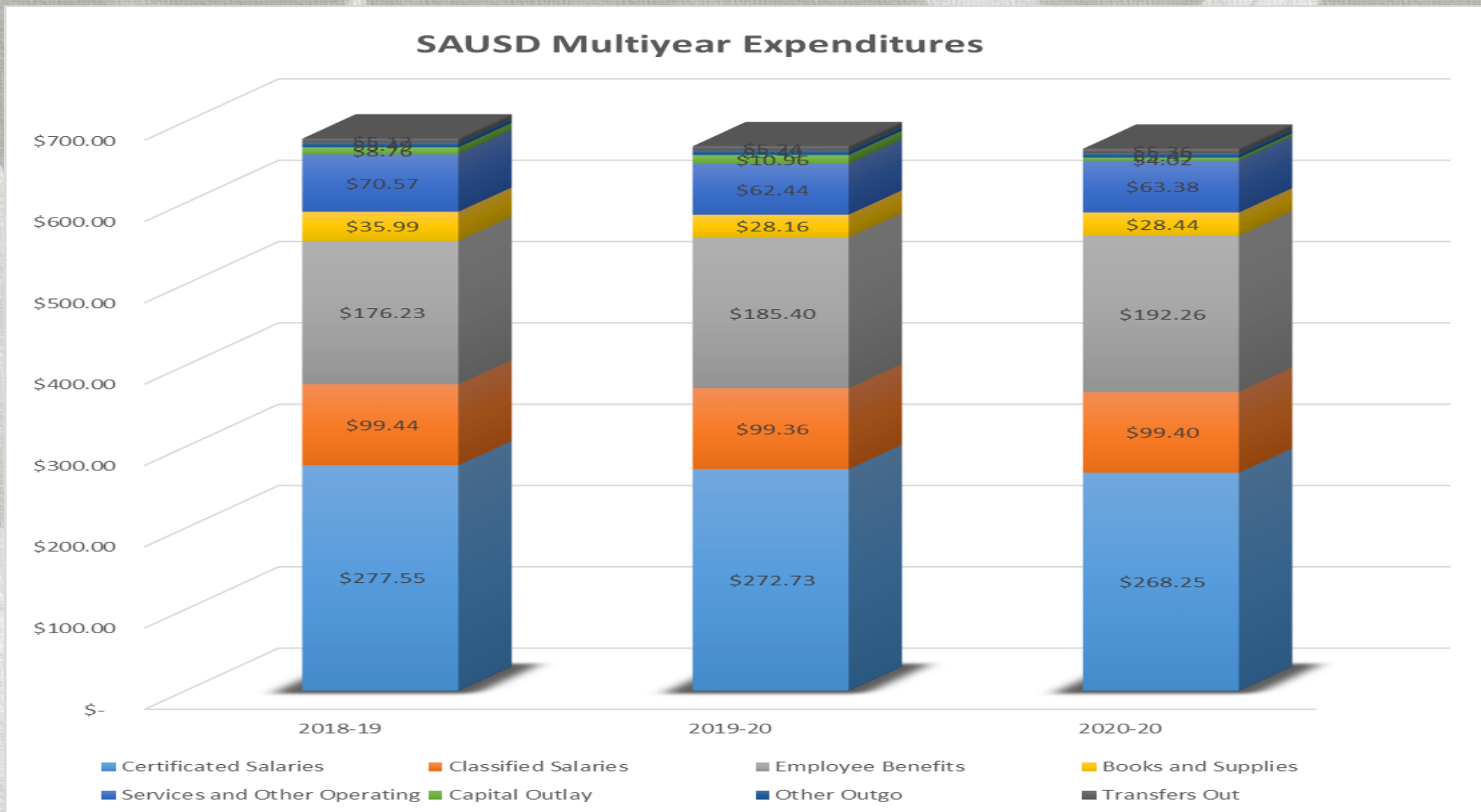
SAUSD Multiyear Revenue



■ LCFF Sources ■ Federal Revenue ■ Other State Revenue ■ Other Local Revenue

Fiscal Outlook – Multiyear Expenditures

\$ in Millions

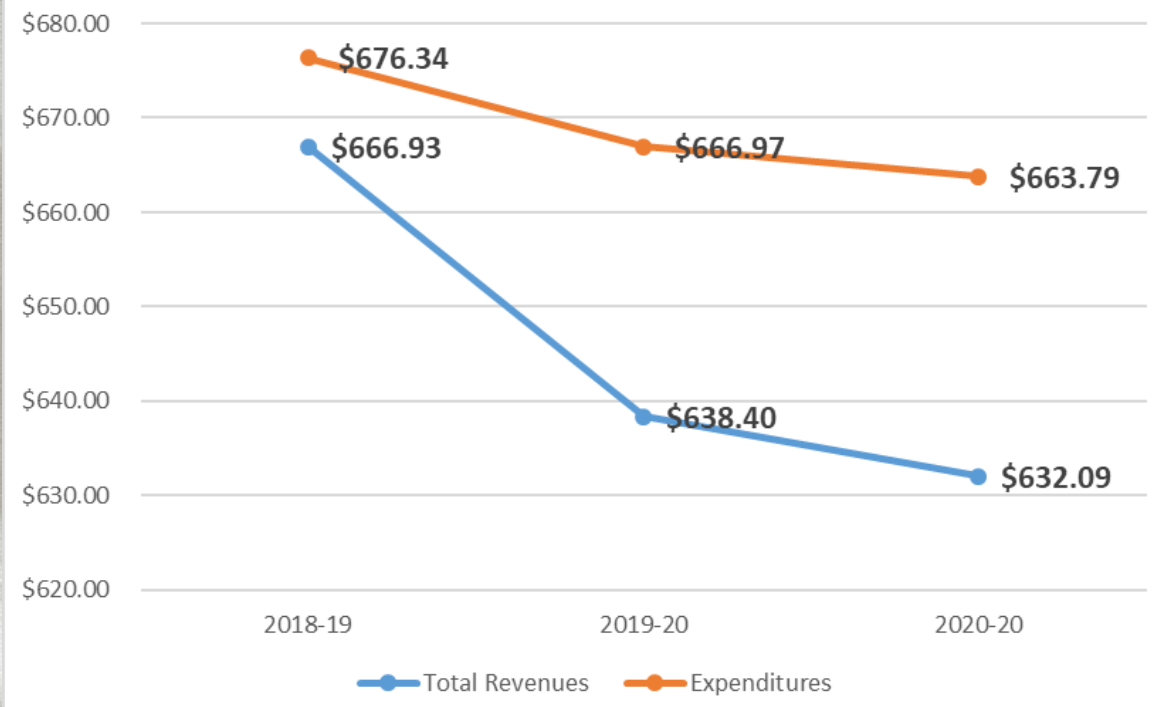


Fiscal Outlook – Multiyear Balances

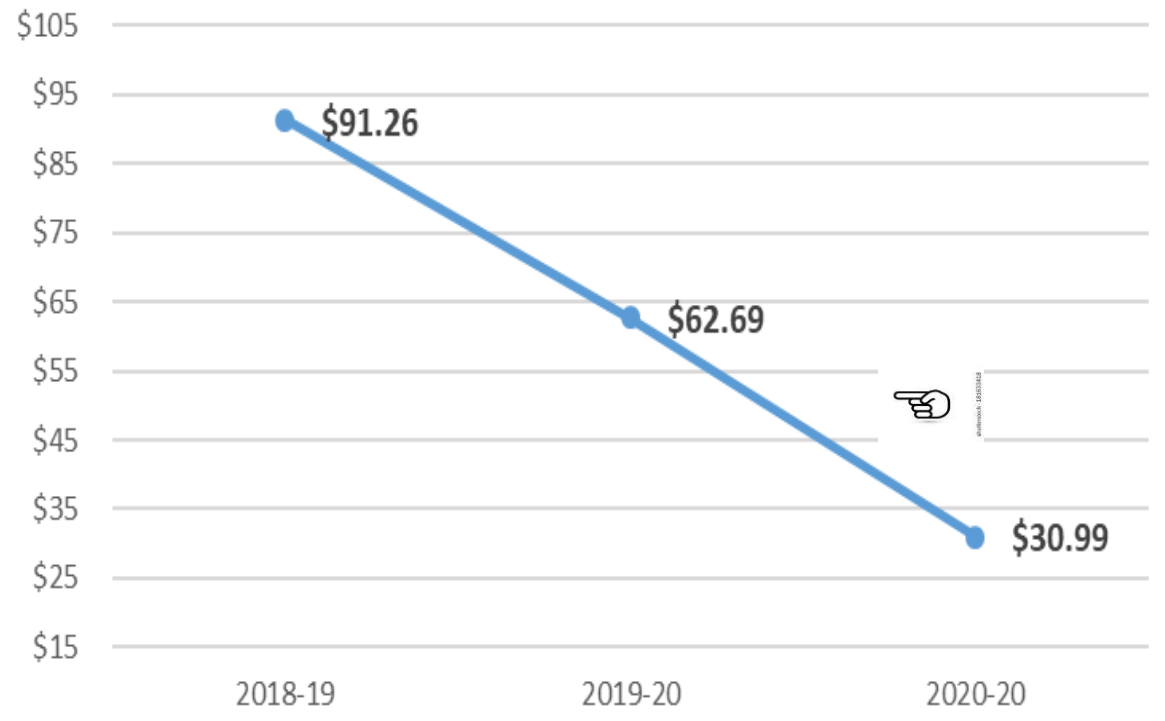
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\$ in Millions

SAUSD Multiyear Revenues and Expenditures



Ending Fund Balance



Proposed Budget

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- × **Education Code 42103 requires the school district to hold a public hearing on the proposed budget**
- × **The 2018-19 Budget will be presented for Board adoption as required under Education Code 42122 and 42123 on June 26, 2018**